

**PROFESSIONAL DEVELOPMENT
FOR ALASKA'S EDUCATORS**

**FALL
2017**

Catalog

Online Courses

Webinar Series

Conferences and Institutes

ALASKA STAFF DEVELOPMENT NETWORK



ALASKA COUNCIL OF SCHOOL ADMINISTRATORS

234 Gold Street • Juneau, AK 99801

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ALASKA STAFF DEVELOPMENT NETWORK

At ASDN we understand the challenges of the current educational climate, including ever-tightening budgets and increasing accountability. Advancing professional learning within the classroom, school and district is necessary for adjusting instructional practice to improve student learning. Our mission is to improve student outcomes by providing researched-based, quality professional development for Alaska's teachers and school administrators. We make every effort to partner and share resources in order to keep our offerings affordable.

ASDN is a non-profit statewide partnership initiated in 1983 that includes Alaska's school districts, colleges and universities, the Alaska Department of Education and Early Development, NEA-Alaska, and a number of professional education associations. ASDN is administered by the Alaska Council of School Administrators (ACSA) and we have close ties to the Alaska Secondary and Elementary Principals Associations. We believe that the unique professional growth needs of Alaska's teachers and administrators can be best met by strengthening collaborative relationships among these groups.

- Our online courses and face-to-face institutes expand the professional learning opportunities available to all educators, especially those in rural districts. Our courses meet Alaska Department of Education and Early Development requirements for teacher certification and recertification and have been approved in the Anchorage School District's MLP system.
- ASDN is a major provider of professional learning in Alaska. Our classes and events had more than 5,000 registrants in 2016. One third of our registrants enrolled in more than one ASDN course or conference.
- ASDN focuses on priorities established by school districts and professional organizations statewide. Key leaders from all districts and past program participants are surveyed annually to help set our professional learning priorities.
- ASDN also forms partnerships and develops grant proposals that bring significant additional resources to school districts and professional associations in the state.

ASDN Tier 1 Member Districts: Benefits for Educators

ASDN is a membership organization. Although we welcome participation from any educator in the state, we do request that school districts (not individuals) become ASDN members. Check our website at asdn.org to see if your district is a Tier 1 or Tier 2 member. We offer the following benefits for **all staff from Tier 1 districts**:

- \$50 discount per registrant on all ASDN online courses, including the required Alaska Studies and Multicultural Education courses
- \$200 discount per registrant for the 2018 Alaska RTI/MTSS Effective Instruction Conference
- Free registration for a number of ASDN webinar series
- \$50 discount per registrant for the multicultural and Alaska Studies courses with Father Michael Oleksa
- \$100 discount per registrant on ASDN's Spring Leadership Working Conference
- Unlimited free access for all staff to more than 100 recorded, two-hour webinars with nationally recognized experts



Alaska Alive! Online

Dates Online - Self-paced, start anytime

Course Number, Credit APU EDUC 59500, 3 Credits

Course Description Alaska Alive! is an online course specifically designed for educators. Alaska Alive! is a survey course, built to give you an overview of the incredible history of Alaska. The themes of Education, Land and People provide a simple framework for learning activities. This course provides many materials and resources for Alaskan exploration and discovery, on foot, online and in your community. This course has been developed to meet the intent of the Legislature in terms of content so that it fulfills the Alaska History course requirement for teacher certification. Beyond certification, the course offers an abundance of information, resources and application of ideas to standards based instruction.

Instructor Sharon Bandle

"This course is perfect for the first timer, new to Alaska... it was fun and I would not change a thing! I have already told my friends about it."

Creating Culturally Responsive Schools

Dates Online - Self-paced, start anytime

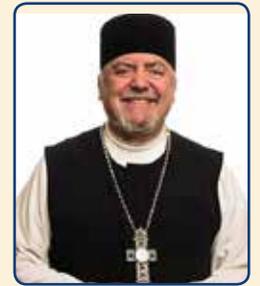
Credit APU EDUC 59600, 3 Credits

Course Description Alaska Standards for Culturally Responsive Schools were developed by Alaska Native educators throughout the state. This important work examines how educators, curriculum, schools, and communities must work together to address the unique learning needs of Alaska's diverse students. A holistic approach to learning and quality education that honors Alaska's past, present and future is critical for both rural and urban students. The goal of this online course is to introduce you to the Alaska Standards for Culturally Responsive Schools which guide you through a process of introspection and investigation of key questions: How effectively do I teach my students? How might I improve my classroom or school to increase student engagement?

Instructors Doug Penn and Laurie Van Huis

"This was a very useful course that had an immediate effect on my teaching in a rural Native school... Very good information and practical tips for working in rural schools."

Communicating Across Cultures with Father Michael Oleksa



Dates

Anchorage: September 20, 22, 23, online work due Oct. 29

New! Sitka: October 19, 20 and 21, online work due December 10

Course Number, Credit APU EDUC 59501, 3 credits

Course Description What's a culture? What's your culture? Do you have a culture? Everyone does. The best definition of culture is "the way you see the world." But you can't SEE the way you see the world. Your own culture is always invisible to you. We can look at other people's cultures, but we can't articulate our own very well. The Rev. Dr. Michael Oleksa's presentations are devoted to a discussion of cultures and how they affect us as educators. This course is the product of many years of experience in rural communities as well as years of research. It is especially designed to give the participant grounding in the cultural differences that often create miscommunication among Alaskans. The class begins with three face-to-face sessions with Father Oleksa in Anchorage or Sitka (two evenings and all day Saturday) and is completed online.

"One of the best introductions to the cultural standards I could imagine. It would really help all teachers refocus on the moments when communication may not be clear as it should be... Thanks!!"

Alaska Alive! with Father Oleksa

Credit APU EDUC 59500, 3 credits

Course Description In Alaska Alive! you will learn about Alaska's history and the history of education in the state from one of Alaska's most dynamic presenters. Explore the culture of the Native peoples of Alaska and the connections between the environment and emigrations. The class begins with three face-to-face sessions with Father Oleksa in Anchorage November 2, 3, 4 (two evening sessions and all day Saturday) and is completed online with instructor Sharon Bandle by December 14.

"Father Oleksa is a true national treasure and is full of cultural knowledge."



Collective Teacher Efficacy with Lexie Domaradzki and Bobbi Jo Erb

Dates October 12, November 2, 16 and 30

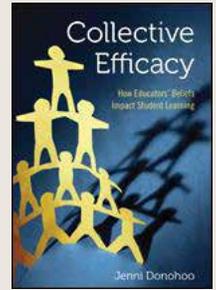
Tuition FREE for all educators from Tier 1 organizations and districts, \$175 for all others.

Credit One university credit is available for attending all webinars and participating in online assignments and discussions. Credit registration takes place after the first webinar (\$125)

Course Description What Is the #1 Factor Influencing Student Achievement? Collective Teacher Efficacy!

Collective teacher efficacy refers to the “collective self-perception that teachers in a given school make an educational difference to their students over and above the educational impact of their homes and communities” (Tschannen-Moran & Barr, 2004, p. 190). We will investigate the newest research findings on Collective Teacher Efficacy and its impact on student learning. John Hattie and associates have now moved Collective Teacher Efficacy to the top of the list for effect size (1.57) on influencing learning in a school. This series will be an interactive study about how educators can work together to build a school where Collective Teacher Efficacy comes alive.

Recommended Text *Collective Efficacy: How Educators' Beliefs Impact Student Learning* by Jenni Donohoo



Webinar 1: Overview of the Collective Teacher Efficacy research; the four sources of efficacy, the six enabling conditions that foster efficacy and the productive consequences of collective teacher efficacy.

Webinar 2: Fostering Collective Teacher Literacy in the area of literacy instruction. One of the enabling conditions of Collective Teacher Efficacy is when teachers know about one another's work. Teachers gain confidence in their peers' ability to impact student learning when they have more intimate knowledge about each other's practice. This webinar looks at highly effective literacy practices within Visible Learning and ways a school can foster a sense of efficacy with these research based practices.

Webinar 3: Fostering Collective Teacher Literacy in the area of mathematics instruction. One of the enabling conditions of Collective Teacher Efficacy is when teachers know about one another's work. Teachers gain confidence in their peers' ability to impact student learning when they have more intimate knowledge about each other's practice. This webinar looks at highly effective mathematics practices within Visible Learning and ways a school can foster a sense of efficacy with these research based practices.

Webinar 4: Effective leadership practices that support collaboration, goal consensus, cohesiveness of staff and distributed leadership. Educators with high efficacy show high persistence, willingness to try new approaches, set challenging goals and attend closely to the needs of struggling students.

Presenters

Lexie Domaradzki started as an elementary school teacher more than 20 years ago and has since dedicated her professional life to high quality education for all. She provides consultation and professional development services to the Alaska, Oregon, Montana and Idaho Departments of Education, and the Alaska Staff Development Network.



Bobbi Jo Erb is a self-proclaimed “Math Geek”. Currently, she works as a math consultant with districts in Alaska and Idaho on best practices in mathematics instruction. Formerly, she was the Executive Director of Curriculum and Instruction and the STEM: Math Curriculum Coordinator for the Anchorage School District. Ms. Erb has 20 years of classroom teaching experience ranging from 6th grade through middle school, high school and the university level.



Blended Learning in Action with Tiffany Wycoff and Jason Green

Dates October 11, 18, 25 and November 1, 8, 15

Tuition FREE for all educators from Tier 1 organizations and districts, \$175 for all others.

Credit Two university credits are available for attending all webinars and participating in online assignments and discussions. Credit registration takes place after the first webinar (\$185)

Course Description Explore how blended learning models—Whole Group Rotation, Station Rotation, Flipped Classroom, Playlist, and Ala Carte -- are helping teachers to personalize the learning experience, meet the individual needs of each student in their classes, and foster 21st Century skills.

Reimagine learning in your classroom to increase student agency, connectivity, and creativity at all school levels: elementary, middle, and high school. Join Tiffany Wycoff and Jason Green for a webinar series that will provide the necessary skills for blending the best parts of face-to-face instruction with online learning.

Recommended text *Blended Learning In Action* by Catlin Tucker, Tiffany Wycoff and Jason Green

Webinar 1: Blended Learning In Action - What is Blended Learning and why do we need it now?

The term blended learning is frequently used and frequently misunderstood. This first webinar will focus on 1) exploring WHY blended learning must be central to 21st Century preparation, 2) defining blended learning examples and nonexamples 3) exploring the "PAACC" hallmarks of effective blended learning and 4) reimagining activities aligned to the hallmarks.

Webinar 2: Building a Positive Blended Learning Culture

The concept of the "digital native" and "digital immigrant" presents many assumptions about student capacity to use technology in their learning and adult reluctance or lack of understanding. This webinar will focus on 1) examining the myth of the "digital native", 2) building student and parent understanding of blended learning, and 3) planning for a culture of learning, agency, support, and citizenship.

Webinar 3: Blended Learning in Elementary, Middle, and High School - Part 1, The Models in Action

With a foundational understanding of the PAACC hallmarks, teachers can assess their current instructional model and envision how they can implement the models of Blended Learning at each level.

Webinar 4: Blended Learning in Elementary, Middle, and High School - Part 2, Planning for Blended Learning

By assessing their current instructional model and approach to lesson planning, teachers can begin adopting the strategies of blended learning within their classes. This webinar will focus on 1) assessing the best-fit model for introducing blended learning, 2) exploring templates for lesson planning by model, and 3) planning for connectivity..

Webinar 5: Blended Learning in Elementary, Middle, and High School - Part 3, Building the Toolbox

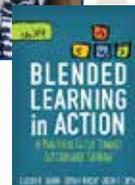
This webinar will focus on 1) exploring digital tools for elementary, middle, and high school, 2) understanding the role of digital curriculum and adaptive software, and 3) using the prepilot and pilot approach to try out tools and get student feedback.

Webinar 6: Assessment in Blended Learning

Blended learning offers multiple opportunities for formative assessment in both digital and face-to-face settings. This webinar will focus on 1) distinguishing between formative and summative assessment in blended learning, 2) exploring tools for formative assessment, and 3) discussing grading and grading alternatives.

Presenter

Tiffany Wycoff is an innovative school leader with a specialization in blended learning and school technology integration. She was an early adopter of blended learning at the K-12 level, teaching and leading in both online and face-to-face settings. Tiffany has served as a school leader in Florida and New York, helping schools establish technology-rich learning environments and to incorporate blended learning models into the academic program. Wycoff and her *Blended Learning In Action* co-author Jason Green have presented on blended learning and the use of social media in education at conferences and universities, and have helped other schools transform their programs through blended learning implementation.



How to Differentiate Comprehension Instruction for Struggling Students with Jill Jackson

Dates October 10, 17, 30 and November 7

Tuition FREE for all educators from Tier 1 organizations and districts, \$175 for all others.

Credit One university credit is available for attending all webinars and participating in online assignments and discussions. Credit registration takes place after the first webinar (\$125)

Course Description Tell me if you can relate to this classroom scene: You are done reading through a passage of text and you want to check for understanding, so you ask the class a few questions. . . and they look at you with blank stares as if they have no idea what you're talking about! Does this sound at all familiar? Well, this scene replayed again and again in my own classroom. What I realized is that my students didn't have skills for comprehension or thinking about text. I thought that just throwing out a bunch of questions about the text would lead to comprehension. What I have learned now is that we have to explicitly identify and teach the most important SKILLS for comprehension and critical thinking in order for kids to understand the text. In our webinar series, I will teach you how to take a very practical look at what comprehension skills are worth teaching, how to teach them and then how to pull it all together through lesson planning.

Webinar 1: Understanding why students struggle to understand what they're read and how to identify a starting point for comprehension and critical thinking instruction

Webinar 2: Identifying the Top 5 comprehension and critical thinking skills...and how to teach them

Webinar 3: Identifying the Top 5 comprehension and critical thinking skills...and how to teach them

Webinar 4: Lesson planning, choosing text and applying comprehension and critical thinking skills across the content areas

Presenter Jill Jackson started Jackson Consulting on July 1st, 2002 with a vision of making education life do-able for her fellow teachers, coaches and principals. She taught Kindergarten, 1st grade, 5th grade and 6th grade and reading interventions before serving as a principal. After her principalship, she worked as a consultant teaching educators how to teach reading for 15 years. Jill says she offers "up-beat real talk about education and real-life solutions to the things that drive us crazy in teaching". She focuses on all of the "how-tos" that you can teach and use tomorrow in your classroom.



High-Expectations Teaching

New Webinar Series with Jon Saphier coming this spring



The myth of fixed intelligence debunked. For all the productive conversation around "mindsets," what's has been missing are the details of how to convince our discouraged and underperforming students that "smart is something you can get." Explore the answers to this problem with Jon Saphier, the author of *High-Expectations Teaching*.

In this webinar series Jon Saphier will discuss how the evidence that the bell curve of ability is plain wrong—that ability is something that can be grown significantly.

In drill-down detail, Saphier provides an instructional playbook for increasing student confidence and agency in the daily flow of classroom life with concrete examples, classroom structures and routines for empowering student agency and choice.

Jon Saphier is the author of nine books, including *The Skillful Teacher*, which is used extensively in teacher and leader training programs in districts and institutions of higher education. The Ministry of Education of Singapore uses Dr. Saphier's induction program for all newly hired teachers. Dr. Saphier is dedicated to improving classroom teaching and has led large-scale district improvement projects forging working alliances among superintendents, teacher union leaders, and school boards.



NEW ONLINE CLASSES

Growth Mindset and the Alaska Math Classroom

Dates October 2 - December 15, 2017

Credit UAA ED - 3 credits

Tuition (Tier 1/Tier 2): \$375/\$425

Facilitated by Bobbi Jo Erb

Course Description There is a lot of buzz surrounding the idea of growth mindset in mathematics in the last few years. Current research shows the need for clarification on when and how to build and encourage a growth mindset for students in order for it to have the most impact on student learning.

This unique, blended course will involve participating in an online course designed by the authority on growth mindset for math, Stanford professor Jo Boaler. After completing the course, our cohort will take a deep look at what we've learned as it applies to an Alaska math classroom.

This course unpacks the teaching approach that was used in an 18-lesson intervention that raised the achievement of students learning mathematics by the equivalent of 1.6 years of school.

In the teaching intervention, Jo Boaler taught 6/7th graders by giving the students new knowledge of the brain, mindset and mathematics learning and taught through open, creative mathematics. The course includes over 30 videos of the teaching and interviews with students. It also includes interviews with mindset guru Carol Dweck and leading mathematician Steve Strogatz.

The course consists of short videos interspersed with various thinking tasks—such as reflecting on videos, designing lessons ideas, and discussing ideas with peers in the class—to promote active engagement.

You will start the class on the Stanford Center for Professional Development site with teachers from around the globe, and then will work with an Alaskan cohort to try and refine your new strategies in your classroom.

Target Audience K-12 teachers

Growth Mindset Micro-credential from BloomBoard

Dates October 2 - November 10

Credit UAA ED - 1 credit

Tuition (Tier1/Tier 2): \$95/\$145



Course Description Join educators from across the country for a six-week national pilot program through BloomBoard and Digital Promise. The Growth Mindset Micro-credential is a competency-based learning program to help teachers use growth-oriented feedback and language to reinforce a focus on student growth. The program will be facilitated by a senior BloomBoard instructional leader who has specific training and expertise in leading groups of educators through collaborative, competency-based virtual professional learning experiences. The BloomBoard facilitator will help foster collaboration, provide guidance, and ensure individual progress as the group works towards earning their Growth Mindset micro-credential. After earning the micro-credential, you will receive one graduate-level credit and a digital micro-credential badge to showcase your accomplishment. This is a pilot project, 10 spaces are available.

Target Audience K-12 teachers

Response to Intervention: Practical Information for the Classroom Teacher

Credit 3 credits, APU

Instructor Dr. Karen Lea, VESi

Tuition (Tier 1/Tier2) \$410/\$465

Course Description RTI is a process schools can use to help students who are struggling with academics or behavior. RTI has been linked to the early identification of learning problems, but RTI is definitely not just for students in special education. In this class you would look at the three Tiers of intervention, delivering high-quality Tier 1 instruction, how to conduct frequent progress monitoring, and data-based decision making.

Target Audience K-12 Educators



NEW ONLINE CLASSES

Lets get better together - Learn online and apply in your classroom tomorrow!



Hone your skills - grow and refine your instructional strategies in ELA and Math.

- Join us for a series of six-week, online mini-courses focused on improving specific instructional practices in ELA and Math. New topics opening every month!
- Explore best instructional practice in ELA and Math in your classroom with other Alaska teachers.
- The facilitation model supports your learning with collaboration and expertise
- The course follows a six-week exploration and action-oriented cycle through a variety of evidence-based best practices that are aligned to the Alaska Standards.
- Participants are guided through an unpacking of targeted Learning Plans, including collaborative discussion as you try and apply each strategy with your own students.

Participants who complete the three learning plans in each series can receive one 500-level professional learning credit.

	ELA Topics	Math Topics
September	Elementary Academic Vocabulary 1 Academic Vocabulary 2 Academic Discussion	Grades 3-5 Math Understanding Fractions as Numbers Adding & Subtracting Fractions Multiplying & Dividing Fractions
October	Elementary Vocabulary – Semantic Mapping Vocabulary – Word Learning Strategies Vocabulary – Developing Word Consciousness	Grades K-2 Math Numeracy Throughout The Kindergarten Day Number Sense: Counting & Cardinality Number Sense: Composing & Decomposing
November	Elementary Close Reading 1 Close Reading 2 Close Reading 3	Secondary Math Teaching Geometry with Transformations - Part 1 Teaching Geometry with Transformations - Part 2 Teaching Geometry with Transformations - Part 3
January	Elementary Alaska Foundational Skills Standards for Phonological Awareness Alaska Foundational Skills Standards for Phonics and Word Identification K-2 Phonics Instruction in the Alaska ELA Standards	Grades 3-5 Building Conceptual Understanding with Fractions Problem Solving & Number Talks with Fractions Multiplication & Division That Sticks

The contents of this online site were developed with the assistance of Supporting Effective Instruction, Title II, Part A federal funds from the Alaska Department of Education & Early Development. However, these contents do not necessarily represent the policy of the Department of Education & Early Development, nor endorsement by the Federal Government."



NEW ONLINE PARTNERSHIPS

Online Course From the Alaska Statewide Mentor Project

Credit UAA ED 580 CRN 75392 or 75393 – 3 credits, \$168

Course Description Connect with other educators across the state while learning about topics relevant to best teaching practices. Join the Alaska Statewide Mentor Project online for interactive learning and sharing throughout the year.



Monthly topics include: classroom management; social emotional learning; working with paraprofessional educators; assessments and differentiated instruction; effective reading practices; supporting academic language development for English learners and non-standard English speakers; engaging students, families and communities, using culture in the classroom; and meeting the needs of students with FASD and ADHD.

There are two-hour synchronous sessions each month and online assignments. If you are mentored by ASMP you may attend at no cost. Three graduate level credits are available for participating in 4 or 5 topics.

Contact Janice Littlebear at UA Statewide, K-12 Outreach for more information: 907-444-6500.

Target Audience K-12 teachers

Seismology in the Classroom

Place-Based Instruction in Action!

Tuition Online Class Tuition Reimbursement

Dates Register Now! September 11 – December 23, 2017
Online registration accepted through September 22

Credit UAA ED 580 CRN 78604 – 2 credits, \$109

Course Description Alaska is one of the most seismically active places on Earth. This online course will introduce educators to various seismology principles and techniques for using data in their classrooms.



We look to provide educators with Alaska specific information to tie in a sense of place and investment for Alaska's students. Each lesson will include videos and hands-on activities that accompany the videos with homework, discussion forum requirements and reflection assignments. The homework will help educators become acquainted with earthquake science, where the discussions and weekly reflections will encourage educators to think about their class' specific needs and methods for using the lesson resources and information.

This course is offered through a partnership with the Alaska Earthquake Center and the Incorporated Research Institutions for Seismology's Seismographs in Schools program. IRIS's Seismographs in Schools Program serves teachers across the country and around the world using seismic instruments or real-time seismic data in K-16 classrooms.

This is a 2-credit, 500-level professional development course designed for classroom teachers at all levels. No prior knowledge of seismology or software is required.

Course participation is limited to the first 50 registrants. IRIS will have an application process for tuition reimbursement. Applicants who successfully complete the Seismology in the Classroom course will have their fees reimbursed.

Target Audience: K-12 teachers



SELF-PACED COURSES- START ANYTIME!

Start Anytime - Work at a Pace That Makes Sense With Your Schedule.

- You have a minimum of one month and a maximum of one year from your registration date to complete these classes.
- All classes are approved by an accredited Alaskan university as graduate (500-level), professional development courses and are approved by the State of Alaska for teacher re-certification.
- All our online classes are approved in the Anchorage School District's MLP system.

Find out more and register online at asdn.org

Advanced Classroom Management: Children as Change Agents

Credit 2 credits, APU EDUC 59725

Instructor Joe Kaplan, VESi

Tuition (Tier 1/Tier 2) \$310/\$360

A Framework for Teaching: Making the Most of Teacher Evaluation

Credit 2 credits, APU EDUC 58155

Presenters Charlotte Danielson and Karyn Wright, KDS

Tuition (Tier 1/Tier 2) \$460/\$510

Alaska Alive

Credit 3 credits, APU EDUC 59500

Instructor Sharon Bandle

Tuition (Tier 1/Tier 2) \$410/\$460 + materials
Meets the Alaska Studies Certification Requirement

Assessment and the Common Core Standards

Credit 3 credits, APU EDUC 58103

Presenter Kay Burke, KDS

Tuition (Tier 1/Tier 2) \$460/\$510

Anger Management & Effective Discipline to Prevent Violence

Credit 3 credits, APU EDUC 58156

Presenter Diane Wagenhals, KDS

Tuition (Tier 1/Tier 2) \$460/\$510

Attention Deficit Disorder

Credit 2 credits, APU EDUC 59709

Instructor Mick Jackson, VESi

Tuition (Tier 1/Tier 2) \$310/\$360

Autism & Aspergers Disorders

Credit 2 credits, APU EDUC 59708

Instructor Marea Winnega, VESi

Tuition (Tier 1/Tier 2) \$310/\$360

Becoming A Reflective Teacher

Credit 3 credits, APU EDUC 58126

Presenter Robert Marzano, KDS

Tuition (Tier 1/Tier 2) \$460/\$510

Behavior is Language: Strategies for Managing Disruptive Behavior

Credit 3 credits, APU EDUC 59710

Instructor Mick Jackson, VESi

Tuition (Tier 1/Tier 2) \$410/\$465

Child Abuse: Working with Abused & Neglected Children

Credit 2 credits, APU EDUC 59716

Instructor Joan S. Halverstadt, VESi

Tuition (Tier 1/Tier 2) \$310/\$360

Common Core State Standards in Mathematics, Grades 3-8

Credit 3 credits, APU EDUC 58143

Presenter Tim Kanold and Diane Briars, KDS

Tuition (Tier 1/Tier 2) \$460/\$510

Creating Culturally Responsive Schools

Credit 3 credits, APU EDUC 59600

Instructors Doug Penn & Laurie Van Huis

Tuition (Tier 1/Tier 2) \$410/\$460 + materials
Meets the Multicultural Studies Certification Requirement

Cyberbullying Prevention

Credit 3 credits, APU EDUC 59798

Instructor Dan Sparkman

Tuition (Tier 1/Tier 2) \$405/\$455

Differentiation and the Brain

Credit 3 credits, APU EDUC 58127

Presenters Carol Ann Tomlinson and David A. Sousa, KDS

Tuition (Tier 1/Tier 2) \$460/\$510

Dropout Prevention

Credit 3 credits, APU EDUC 59786

Instructor Dan Sparkman

Tuition (Tier 1/Tier 2) \$405/\$455

Drugs & Alcohol in Schools: Understanding Substance Use & Abuse

Credit 2 credits, APU EDUC 59717

Instructor Peggy Rapp, VESi

Tuition (Tier 1/Tier 2) \$310/\$360

Early Childhood Series

Series of five classes - visit our website for details

Elementary Reading Intervention Strategies

Credit 3 credits, APU EDUC 58104

Presenter Dr. Elaine McEwan-Adkins, KDS

Tuition (Tier 1/Tier 2) \$460/\$510

Energize Your Classroom

Credit 3 credits, APU EDUC 58101

Instructor Dan Sparkman

Tuition (Tier 1/Tier 2) \$405/\$455



SELF-PACED COURSES- START ANYTIME!

Enhancing Professional Practice: A Framework for Teaching

Credit 3 credits, APU EDUC 58142

Presenter Charlotte Danielson, KDS

Tuition (Tier 1/Tier 2) \$460/\$510

Grading: A Guide to Effective Practice

Credit 3 credits, APU EDUC 58129

Presenter Douglas Reeves, KDS

Tuition (Tier 1/Tier 2) \$460/\$510

Harassment, Bullying & Cyber-Intimidation in Schools

Credit 2 credits, APU EDUC 58019

Instructor Candyce Reynolds, VESi

Tuition (Tier 1/Tier 2) \$310/\$360

Humor in the Classroom: To Teach and Reach Students

Credit 2 credits, APU EDUC 59772

Instructor Dan Sparkman

Tuition (Tier 1/Tier 2) \$305/\$355

Inclusion: Working with Students with Special Needs in General Education Classrooms

Credit 2 credits, APU EDUC 59760

Instructor Florah Luseno, VESi

Tuition (Tier 1/Tier 2) \$310/\$360

Introduction to Street Gangs: Strategies for Understanding Gangs and Their Impact

Credit 3 credits, APU EDUC 59787

Instructor Dan Sparkman

Tuition (Tier 1/Tier 2) \$405/\$455

Learning Disabilities: Practical Information for the Classroom Teacher

Credit 2 credits, APU EDUC 59745

Instructor Bob Pillay, VESi

Tuition (Tier 1/Tier 2) \$310/\$360

Manage it All: Students, Curriculum and Time

Credit 3 credits, APU EDUC 58153

Presenter Debbie Silver, KDS

Tuition (Tier 1/Tier 2) \$460/\$510

Motivating and Engaging Students

Credit 3 credits, APU ECUC 58106

Presenters Robert Marzano and
Debra Pickering, KDS

Tuition (Tier 1/Tier 2) \$460/\$510

Motivating Underachievers with RTI & DI

Credit 3 credits, APU ECUC 58154

Presenter Carolyn Coil, KDS

Tuition (Tier 1/Tier 2) \$460/\$510

Pyramid Response to Intervention: How to Respond When Kids Don't Learn

Credit 3 credits, APU EDUC 58129

Presenters Dr. Austin Buffum,
Mike Mattos and Chris Weber, KDS

Tuition (Tier 1/Tier 2) \$460/\$510

New! Response to Intervention: Practical Information for the Classroom Teacher

Credit 3 credits, APU

Instructor Dr. Karen Lea, VESi

Tuition (Tier 1/Tier 2) \$410/\$465

Supporting Struggling Students with Rigorous Instruction

Credit 3 credits, APU EDUC 58152

Presenter Robyn Jackson, KDS

Tuition (Tier 1/Tier 2) \$460/\$510

Talented & Gifted: Working with High Achievers

Credit 2 credits, APU EDUC 59721

Instructor Pamela Bernards, VESi

Tuition (Tier 1/Tier 2) \$310/\$360

Teaching Diversity: Influences & Issues in the Classroom

Credit 2 credits, APU EDUC 59766

Instructor Karen Lea, VESi

Tuition (Tier 1/Tier 2) \$310/\$360

Teaching Elementary Math Conceptually

Credit 2 credits, APU EDUC 58039

Instructor Kim Chappell, VESi

Tuition (Tier 1/Tier 2) \$310/\$360

Teaching Reading and Comprehension to English Language Learners K-5

Credit 3 credits, APU EDUC 58128

Presenter Margarita Calderón, KDS

Tuition (Tier 1/Tier 2) \$460/\$510

The 21st Century Classroom

Credit 2 credits, APU EDUC 59770

Instructor Dan Sparkman

Tuition (Tier 1/Tier 2) \$305/\$355

Traumatized Child: Effects of Stress & Trauma on Student Learning

Credit 2 credits, APU EDUC 59720

Instructor Joan Halverstadt, VESi

Tuition (Tier 1/Tier 2) \$310/\$360

Understanding Aggression

Credit 3 credits, APU EDUC 59718

Instructor Mick Jackson, VESi

Tuition (Tier 1/Tier 2) \$410/\$465

Using Web 2.0 in Teaching and Instruction

Credit 3 credits, APU EDUC 58144

Presenters Bill Ferriter and Adam Garry, KDS

Tuition (Tier 1/Tier 2) \$460/\$510

Violence in Schools: Identification, Prevention & Intervention Strategies

Credit 2 credits, APU EDUC 59712

Instructor Michael Sedler, VESi

Tuition (Tier 1/Tier 2) \$310/\$360

Web Page Development*

Credit 3 credits, APU EDUC 59706

Instructor Keith Zamudio

Tuition (Tier 1/Tier 2) \$405/\$455

* Not approved in ASDs MLP System

Why DI? An Introduction to Differentiated Instruction

Credit 3 credits, APU EDUC 58079

Instructor Steve Dahl, VESi

Tuition (Tier 1/Tier 2) \$410/\$465





Maximize your impact on student learning – with a focus on personalized learning, effective instruction, and evidence-based practices.

Featured Topics:

Michael Horn and Heather Staker, the authors of *Blended*, will provide the **Why** and **How** of using blended learning to improve personalization and build a more student-centered school. They will provide inspiration and practical implementation guidance for educators seeking to incorporate online learning with traditional classroom time.

Doug Fisher and Anita Archer will focus on using explicit instruction and lessons from *Visible Learning for Literacy* (Fisher, Frey and Hattie).

Math and RTI experts Dr. Doug Clements and Dr. Karen Karp will explore the latest research in the building blocks of early mathematics and how to support struggling students in Math.

Using Hattie’s Visible Learning research as a base, Dr. Peter DeWitt and Dominique Smith will explore the most impactful strategies for teachers and school leaders to improve school climate and teacher-student relationships. Dr. Chris Blodgett will talk about how to move from ACES to action — what trauma informed practice really looks like in the classroom, based on his work in Washington State.

Jenni Donohoo will explore the research behind collective teacher efficacy, Hattie’s number one factor that influences student achievement, and how to foster collective efficacy in your school and district.

Save the dates and join your colleagues from around the state for the best professional learning opportunity of the year. Over 1,000 educators from 37 districts attended the conference last year. A full-day pre-conference for small schools will take place on Friday, January 26. The conference will take place on Saturday and Sunday, January 27 & 28.

Full-day strands will be offered on Saturday, and a wide variety of special half-day topical sessions will be offered on Sunday so that participants have a chance to explore one or two interest areas in depth. Lunch will be provided on site both days to provide more opportunities to meet and network with your colleagues.

More information online soon at asdn.org.



Sponsored by the Alaska Staff Development Network/Alaska Council of School Administrators and hosted in partnership with the Anchorage School District, and the Lower Kuskokwim School District