

Stakeholder Involvement

Alaska's State Plan for the Every Student Succeeds Act (ESSA)



Overview

The Every Student Succeeds Act (ESSA), the bill that reauthorized the Elementary and Secondary Education Act (ESEA), was passed by Congress and signed by the President in December 2015. ESSA requires that State Educational Agencies (SEAs) develop a State Plan addressing three components:

- Standards and assessments;
- School, district, and state accountability systems; and
- School support and improvement.

SEAs must develop state plans “with timely and meaningful consultation with the Governor, members of the State legislature and State board of education, local educational agencies, representatives of Indian tribes located in the State, teachers, principals, other school leaders, charter school leaders, specialized instructional support personnel, paraprofessionals, administrators, other staff, and parents.” (Every Student Succeeds Act, Sec. 1111)

Tentative Timeline

The Alaska Department of Education & Early Development (EED) has not yet received from the U.S. Department of Education a date for submission of its State Plan. For planning purposes, EED is estimating an October 2016 deadline for submission of its State Plan.

Framework for Stakeholder Involvement

The following primary methods will be used to ensure broad stakeholder involvement in development of Alaska's State Plan:

Alaska ESSA State Plan Advisory Committee

A 30-45 member group of stakeholders representing school districts, educational organizations, and educational partners will develop options related to the three areas of the State Plan. The Advisory Committee will meet weekly via webinar beginning in mid-February through early April. The Advisory Committee will reconvene as necessary for further State Plan development in response to input received through other stakeholder involvement processes.

Stakeholder Working Conferences & Meetings

Through educational conferences and meetings, stakeholders will receive updates on the work on the State Plan, be engaged in reviewing options developed by the Advisory Committee, and provide feedback and additional recommendations for the State Plan.

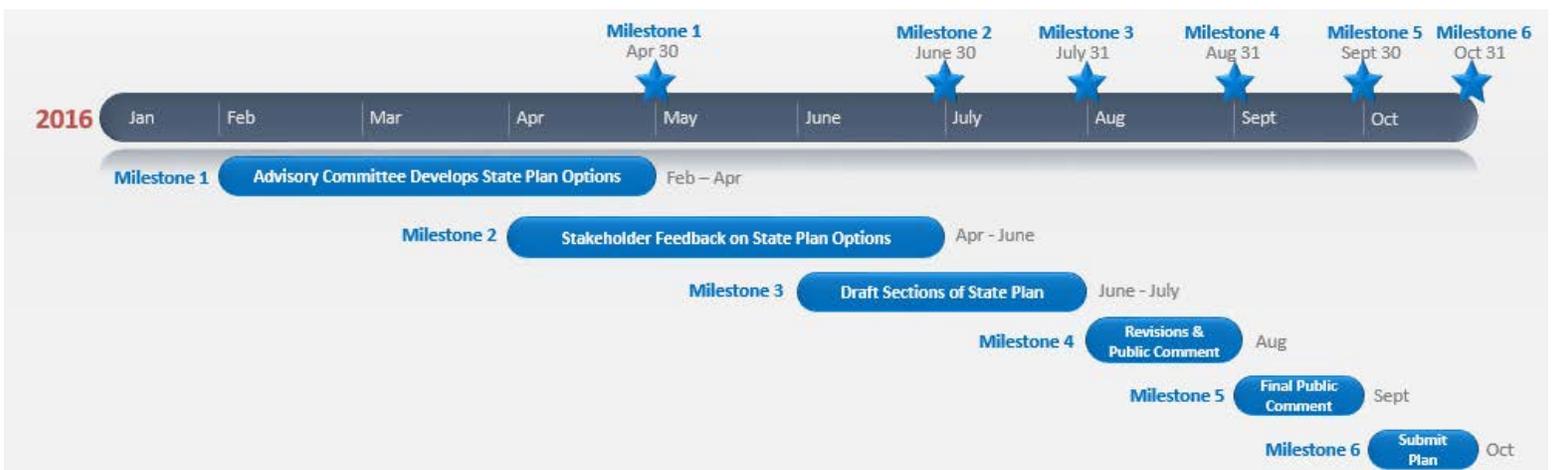
Legislative Input & Updates

EED will seek input from, and provide regular updates to, the Senate and House Education Committees regarding the development of Alaska's ESSA State Plan.

Public Feedback on Draft Plan

EED will seek broad public feedback and input regarding Alaska's draft ESSA State Plan via a survey link on the EED website.

ESSA State Plan Development Timeline



Alaska ESSA State Plan Advisory Committee

Framework, Commitments, and Timeline

Advisory Committee Membership

The Advisory Committee will consist of 30-45 stakeholders representing school districts, educational organizations, and educational partners.

School district representation will be requested to include the following:

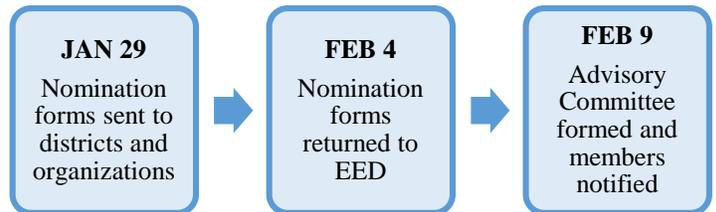
- A minimum of one member each from: Anchorage School District, Matanuska-Susitna Borough School District, Fairbanks North Star Borough School District, Kenai Peninsula Borough School District, Juneau School District, and Lower Kuskokwim School District.
- Two or three members each from the following five regional areas: Southeast, Northwest, Southwest, South Central, and Interior.

Additional representation will be requested to include at least one member from Alaska’s organizations, including those representing educators, parents, businesses, non-profits, and Alaska Natives.

Advisory Committee Member Commitments

- Attend all five webinar meetings.
- Prepare for meetings in advance by reading documents provided by EED.
- Provide updates to member’s sponsoring district/organization following each meeting (written summaries will be provided to committee members by EED).
- Have adequate access to technology needed for webinar meetings (computer, headset, etc.).
- Attend face-to-face meetings and EED/ACSA Spring Leadership Conference, if possible.

Timeline for Forming Advisory Committee



Advisory Committee Meeting Schedule

